

Name: Lily

W1 Sample

**Essay Prompt:**

What would happen if one morning everyone woke up and found out that their pets could talk? Imagine what would happen if your pet could talk. Think about the things that your pet would like or dislike about its life, and the things that would be important to your pet! Write a story about the day you spent with your talking pet. Remember to use vivid verbs and interesting adjectives in your story.

**General Comments:** Thank you, Lily, for the excellent revisions to your essay! You have entirely corrected the usage of pronouns and broken several run-on sentences into more manageable units. There are still a few more opportunities to break up long sentences, but the structure of the essay is much improved from the original. I particularly enjoyed your reference to “restrooms”, which makes the reader wonder if our pets would learn to use the facilities that we use if they had the ability to talk. This adds humor to the essay while maintaining the dignity of our animal companions. Great job, and keep up the good work!

**Score:** 5 out of 6

**Essay Body**

If one morning everyone hears pets talking, it will be amazing. First, you will know all the things they want, for example, if they need food they will tell you what food they want, if they are bored they will tell us what they want to play and how to play it if you do not know how to play it. And if there is something that is troubling them they will tell you and we will fix their troubles and if they want a walk, they will tell us which one and take you where to take them, if they remember it. Also, if they are sick or need to use the restroom, they will tell you.

Then, when you are bored, you could talk to them

**Suggested Changes**

This paragraph could still be broken down into smaller, more manageable sentences.

they will tell us where to take them, if they can remember where they like to go for walks.

about something that you liked, such as what your name is or things that are exciting in your life. When you are finished your pets could tell something about their life. After the talking you can read some animal books. After reading some books you could teach your pets the alphabet and in return your pets will teach you some of their language so when they speak back in their language we will know what they mean.

I love this idea!

Also, you could show your pet some pictures and tell them what they are about.

Finally, we can ask them some questions, for example, you can ask them what their favorite color is, where they like to go, or some other questions.

You could tell your pets a joke that some other people told to you before. Also, you can ask your pets if any kinds of things we use, like cars, amaze them.

I wonder if our pets could laugh?

if

This is what I would do if my pets could talk.

**General Comments:** Good job, Lily! Thank you for your insight into what would happen if pets started to talk. Please remember that it is very important to be consistent when using pronouns such as “you”, “they”, and “we”. The essay starts out with “pets” being plural and “we” as the plural for people. As the essay progresses, however, you refer to “pet” and “you” rather than “pets” and “we”. Here is an example of how the subject and pronoun must agree: My pet will be able to tell me what he thinks of his food. Now here is the same sentence using the plural construction: Our pets will be able to tell us what they think of their food. With a little practice, you will see what I mean. I love your ideas about what subjects pets would want to talk about, and while I agree with you that natural functions such as urinating would be topics of discussion, please be more sensitive to their privacy and stay away from “bathroom words” in a formal essay.

**Score:** 4 out of 6

Essay Body	Suggested Changes
<p>If one morning everybody heard pets talking, it will be amazing. First, we will know all the things they wanted, for example, if they needed food they will tell us what food they want, if they are bored they will tell us what they want to play and how to play it if we do not know how to play it, if there is something that is troubling them they will tell you and we will fix their troubles and if they want a walk, they will tell us which one and where the location is if they remember it. Also, at home they want to go throw up because they are diary or something, pee or poop, they will tell us.</p>	<p>you would you want need you you you to play it. If there is (this run-on sentence should be broken into several smaller sentences) you you you where to take them, if they can remember their favorite places to go for a walk. if they are sick or need to go outside to go to the bathroom,</p>
<p>Then, when we are bored, we could talk to them about something that you liked, what your name is or some thing that are exciting in your life.</p>	<p>you you such as what your name is, or things</p>

When you are finished your **pet** could tell something

pets

about their life. After the talking you can read some

animal books. **After** reading some books you could

After

teach your **pet** the alphabet and in return your **pet** will

pets pets

teach you some of their language so when they speak

back in their language **we** will know what they mean.

you

Also, you could show your pet some pictures and tell

them what **it is**.

they are about.

Finally, we can ask them some questions, for

example, you can ask them **what is their favorite**

what their favorite color is,

**color**, where they like to go, or some other questions.

You could tell your **pet** a joke that some other people

pets

told to you before. Also, you can ask your **pet what**

pets if any of the things we use, like cars, amaze them.

**he/she wonders about for the things we use**. This is

what I would do if my **pet can** talk.

pets could